



THE UNIVERSITY
IMPACT
RANKINGS

THE University Impact Rankings 2019



	Metric	Data required	
3.i	Research	• Paper Views, Clinical Citations, number of publications	7
3.ii	Number graduating in health professions	• number of graduates in most recent year • number of graduates in health professions in most recent year	9
3.iii	Health impact	• Current collaborations with local or global health institutions to improve health & wellbeing outcomes • Outreach programmes and projects in the local community to improve or promote health & wellbeing including hygiene, nutrition, family planning, sports, exercise, aging well, and other health and wellbeing related topics • Share sports facilities with the local community, for instance with local schools or with the general public • Provide students access to free sexual and reproductive health-care services including information and education services • Provide students and staff with access to free mental health support	10



	Metric	Data required	
4.i	Research into pedagogy*	• Views, Citescore, number of publications	7
4.ii	Number of graduates with primary school teaching qualifications	• Number of graduates • Number of graduates with primary school teaching qualifications	4
4.iii	Lifelong learning measures	• Provide access to educational resources for those not studying at the university • Host events that are open to the general public: public lectures, community educational events • Host events that are open to the general public: executive education programmes & capacity-building for business & government, vocational training • Undertake educational outreach activities beyond campus – e.g. in local schools, in the community, including voluntary student-run schemes • Have a policy that ensures that access to these activities is accessible to all, regardless of ethnicity, religion, disability or gender	7
4.iv	Proportion of 1 st generation students	• Number of students starting a first degree • Number of first generation students starting a first degree	8



	Metric	Data required	
5.i	Research*	• Proportion of female authored papers, Citescore, and number of publications	7
5.ii	First generation female	• Number of women starting first degrees • Number of first generation women starting first degrees	4
5.iii	Access measures	• Systematically measure/track women's application rate, acceptance/entry rate and study completion rate at the university • A policy addressing women's applications, acceptance/entry, and participation • Provide women's access schemes • Encourage applications by women in subjects where they are underrepresented	4
5.iv	Proportion of women in senior positions	• Number of senior academic staff • Number of female senior academic staff	4
5.v	Admissions gender mix	• Number of first degree graduates by subject area (STEM, Medicine, Arts & Humanities / Social Sciences) • Number of female first degree graduates by subject area	3
5.vi	Progress measures	• A policy of non-discrimination against women • A policy of non-discrimination for transgender people • Maternity and paternity policies that support women's participation • Accessible childcare facilities for students which allow recent mothers to attend university courses • Childcare facilities for staff and faculty • Women's mentoring schemes, in which at least 10% of female students participate • Measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap • A policy that protects those reporting discrimination from educational or employment disadvantage	4



	Metric	Data required	
8.i	Research*	• Citescore and number of publications	7
8.ii	Employment practice	• Pay all staff and faculty at least the living wage, defined as the local "living wage" or the local poverty indicator for a family of four • Recognise unions & labour rights for all, including women & international staff • A policy on discrimination in the workplace (including discrimination based on religion, sexuality, gender, age) • A policy commitment to no forced labour, no modern slavery, no human trafficking and no child labour • A policy on guaranteeing equivalent rights of workers if/when outsourcing activities to third parties • A policy on pay scale equity including a commitment to measurement and elimination of gender pay gaps • Measure/track pay scale gender equity • A process for employees to appeal on employee rights and/or pay	6
8.iv	Employment placements	• Number of students • Number of students with work placements for more than a month	6
8.v	Employment security	• Number of employees • Number of employees on contracts of over 24 months	7



	Metric	Data required	
9.i	Research	• Citescore	3
9.ii	Patents	• Patents that cite research	4
9.iii	Spin-offs	• Number of university spin-offs	9
9.iv	Industry income	• Research income by subject area (STEM, Medicine, Arts & Humanities / Social Sciences) • Number of academic staff per subject area	10



	Metric	Data required	
10.i	Research	• Citescore, FWCI, and number of papers	7
10.ii	First generation students	• Number of students starting a first degree • Number of first generation students starting a first degree	6
10.iii	Percent of international students from developing nations receiving financial aid	• Number of first degree students • Number of first degree international students from low and lower middle income countries receiving financial aid	4
10.iv	Percent of students with disabilities	• National rate of disability • Percent of students with disabilities	3
10.v	Percent of staff with disabilities	• National rate of disability • Percent of employees with disabilities	6
10.vi	Access to university	• An admissions policy which is non-discriminatory or which details and explains the logic for any appropriate positive discrimination policies in admissions • Measure/track applications & admissions of underrepresented (and potentially underrepresented) groups • Deliver programs to recruit students/staff/faculty from under-represented groups • Have anti-discrimination and anti-harassment policies • Have a diversity and equality committee, office and/or officer to advise on and implement policies, programs, and trainings related to diversity, equity, inclusion and human rights on campus • Provide mentoring/counselling/peer support programs to support students, staff, faculty from underrepresented groups • Provide cross-cultural training/awareness campaigns or education programmes	6



	Metric	Data required	
11.i	Research	• Citescore, FWCI, and number of papers	7
11.ii	Arts and heritage	• Provide public access to buildings and/or monuments of cultural significance • Provide public access to libraries including books and publications • Provide public access to museums, exhibition spaces / galleries and/or works of art and artifacts • Provide free public access to open spaces and green spaces • Contribute to local arts, in terms of number of annual public performances of university choirs / theatre groups / orchestras etc • Deliver projects to record and/or preserve intangible cultural heritage such as local folklore, traditions, language, and knowledge	6
11.iii	Spend on Local Arts and Heritage	• University expenditure • University expenditure on arts and heritage	5
11.iv	Sustainable practices	• Measure and set targets for more sustainable commuting • Undertake actions to promote the % of more sustainable commuting • Promote or allow telecommuting or remote working for employees as a matter of policy or standard practice, and/or offer a condensed working week to reduce employee commuting • Provide affordable housing for employees • Provide affordable housing for students • Prioritise pedestrian access on campus • Work with local authorities to address planning issues/development, including ensuring that local residents are able to access affordable housing • Build new buildings to sustainable standards (if 'yes', are you following a national standard or body) • Build on brownfield sites, where possible	8



	Metric	Data required	
12.i	Research*	• Citescore, FWCI, and number of papers	7
12.ii	Operations	• A policy on ethical sourcing of food and supplies • A policy on waste disposal • Policies around use minimisation • Do these policies extend to outsourced suppliers and the supply chain	7
12.iii	Percentage of waste recycled	• Amount of waste generated • Amount of waste recycled • Amount of waste sent to landfill	7
12.iv	Publication of sustainability	• Is the report annual, bi-annual or less frequent	5



	Metric	Data required	
13.i	Research	• Citescore, FWCI, and number of papers	7
13.ii	Carbon footprint	Units of energy used by type • Coal (in tonnes) • Natural gas (in cubic feet) • Fuel, oil, petrol (in litres) • Electricity, renewable (in kilowatt-hours) • Electricity, nuclear (in kilowatt-hours)	7
13.iii	Environmental Education including Disaster Planning	• Provide local education programmes or campaigns on climate change risks, impacts, mitigation, adaptation, impact reduction and early warning • A Climate Action plan, shared with local government and/or local community groups • Participate in co-operative planning for climate change disasters, working with government • Inform and support local or regional government in local climate change disaster/risk early warning and monitoring • Collaborate with NGOs on climate adaptation	12



	Metric	Data required	
16.i	Research: Law and IR	• Citescore, FWCI, and number of papers	7
16.ii	Governance	• Have elected representation on the university's highest governing body • Recognise a students' union • Policies and procedures to identify local stakeholders external to the university and engage with them • Participatory bodies that recognize and engage local stakeholders, including local residents, local government, local private, local civil society representatives • Publish the university's principles and commitments on organized crime, corruption & bribery • Policy on supporting academic freedom • Publish university financial data	7
16.iii	Participation in local, regional and national government (and others)	• Provide specific expert advice to local, regional or national government • Provide outreach, general education, upskilling and capacity-building to policy- and law-makers on relevant topics e.g. economics, law, technology, climate change • Undertake policy-focused research in collaboration with government departments • Provide a neutral platform and 'safe' space for different political stakeholders to come together to frankly discuss challenges	6
16.iv	Graduates in law and civil enforcement related courses	• Number of graduates • Number of graduates from law and civil enforcement related courses	6



	Metric	Data required	
17.i	Proportion of all SDG research with international coauthorship	• Proportion of all SDG research with (international) coauthors	6
17.ii	Relationships with NGOs, Regional and National Government	• Have direct involvement in, or input into, national government SDG policy development • Initiate and participate in cross-sectoral dialogue about the SDGs • Participate in international collaboration on gathering or measuring data for the SDGs • Through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs • Collaborate with NGOs to tackle the SDGs	5
17.iii	Publish outputs across all SDGs	• Which of the 11 SDGs does your university publish outputs for	11

$$17 + A + B + C$$

