

**A Network for Developing Lifelong Learning in Armenia,
Georgia and Ukraine (LeAGUe)
543839-TEMPUS-1-2013-1-SE-TEMPUS-SMHES**

Project acronym: «LeAGUe»	
<i>National Structural Measures project Priority – Higher Education and Society are Development of Lifelong learning in society at large.</i>	
Project duration: 1 December 2013 – 30 November 2016	
EU funding instrument: Interregional Program European Neighborhood and Partnership Instrument	
Tempus grant amount: € 928 530,15	
Target group: students, graduates, teaching/administrative staff; top management of industry enterprises, Chambers of Commerce, local community administration staff.	
Grant holder: Linnaeus University, Sweden	
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Partnership: 1 Armenia National Agrarian University, AM 2 Gavar State University, AM 3 Russian - Armenian (Slavonic) University, AM 4 Vanadzor State Pedagogical Institute, AM 5 Armenian Lifelong Learning League, AM 6 Ilia State University, GE 7 Iakob Gogebashvili Telavi State University, GE 8 The University of Georgia, GE 9 Adult Education Association of Georgia, GE	10 Kharkiv National University of Radioelectronics, UA 11 National Technical University of Ukraine Kyiv Polytechnic Ins., UA 12 Odessa National Polytechnic University, UA 13 Taras Shevchenko National University of Kyiv, UA 14 Technical University of Denmark, DK 15 University of Coimbra, PT 16 Angel Kanchev University of Ruse, BG 17 The Ministry of Education and Science of Republic of Armenia, AM 18 Ministry of Education and Science of Georgia, GE 19 Ministry of Education and Science of Ukraine, UA
Project goals and objectives: The wider objective is to tackle the unemployment and lack of innovation due to a gap between labor market needs and skills of labor force. Changing conditions in the labor market must be matched by a continued development of the competencies of the workforce and enhance the social inclusion of people into active work life. This could mean learning new and appropriate skills within a current work field, re-education into new profession, or providing transversal skills that enables easier career shifts. Therefore activities within this project include work with university and national policies, focusing on organization and work	

with LLL approaches. LLL is meant to increase the development of individuals and to influence the economic development by providing continuous training to the labor force. The project will produce a plan for a implementation framework for LLL in these countries.

Activities:

For achieving this, our activities will focus on:

- 1) Proposition of a legal and administrative framework within which the educational institutions contact.
- 2) Providing a set of guidelines for the educational institutions to actually implement LLL.
- 3) Enhancing social inclusion, active citizenship, personal development, competitiveness and employability of Armenian, Georgian and Ukrainian citizens through quality LLL policies and programs.

Expected results:

1. The principles to be used to identify areas with particular demand for LLL and prioritize them according to the societal and economic impact.
2. Recommendation to a LLL regulatory framework with principles for organizing LLL programs.
3. Creating or improvement of LLL centers at the HEIs.
4. ECTS guide developed for LLL programs.
5. The strategies for the actual implementation of the programs at HEIs, including mentoring of actual LLL courses for further learning and development of framework.
6. The system LLL learning support.
7. LLL courses piloted.
8. LLL-program promotion strategies (to the relevant customers such as companies, professional associations, journals and governmental institutions).
9. Incorporating LLL in the structure of higher education systems and cross country networks.
10. Dissemination of project information.
11. Quality Assurance and Exploitation after the project.

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